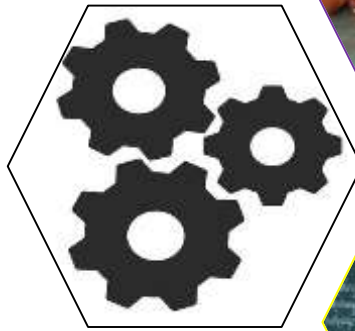# Oral Communication

Oral Communication in Context
Quarter 2 – Module 1: Employing Various Communicative Strategies in Different Situations: Nomination, Restriction, and Turn-taking
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Oral Communication

Quarter 2

Self-Learning Module 1

Employing Various Communicative Strategies in Different Situations: Nomination, Restriction, and Turn-taking

Introductory Message

For the Facilitator:

Welcome to the Oral Communication Self-Learning Module on **Employing Various Communicative Strategies in Different Situations: Nomination, Restriction, and Turn-taking**.

This Self-Learning Module was collaboratively designed, developed, and reviewed by educators from the Schools Division Office of Pasig City headed by its Officer-in-Charge Schools Division Superintendent, Ma. Evalou Concepcion A. Agustin, in partnership with the City Government of Pasig through its mayor, Honorable Victor Ma. Regis N. Sotto. The writers utilized the standards set by the K to 12 Curriculum using the Most Essential Learning Competencies (MELC) in developing this instructional resource.

This learning material hopes to engage the learners in guided and independent learning activities at their own pace and time. Further, this also aims to help learners acquire the needed 21st-century skills especially the 5 Cs, namely: Communication, Collaboration, Creativity, Critical Thinking, and Character while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:

> ### *Notes to the Teacher*
> This contains helpful tips or strategies that
> will help you in guiding the learners.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their learning. Moreover, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the learner:

Welcome to the Oral Communication Self-Learning Module on **Employing Various Communicative Strategies in Different Situations: Nomination, Restriction, and Turn-taking**.

The hand is one of the most symbolized parts of the human body. It is often used to depict skill, action, and purpose. Through our hands, we may learn, create, and accomplish. Hence, the hand in this learning resource signifies that you as a learner is capable and empowered to successfully achieve the relevant competencies and skills at your own pace and time. Your academic success lies in your own hands!

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning material while being an active learner.

This module has the following parts and corresponding icons:

Expectations - This points to the set of knowledge and skills that you will learn after completing the module.

Pretest - This measures your prior knowledge about the lesson at hand.

Recap - This part of the module provides a review of concepts and skills that you already know about a previous lesson.

Lesson - This section discusses the topic in the module.

Activities - This is a set of activities that you need to perform.

Wrap-Up - This section summarizes the concepts and application of the lesson.

Valuing - This part integrates a desirable moral value in the lesson.

Posttest - This measures how much you have learned from the entire module.

EXPECTATIONS

This is your self-instructional module in Oral Communication in Context. All the activities provided in this lesson will help you learn and understand: **Employing Various Communicative Strategies in Different Situations: Nomination, Restriction, and Turn-taking**.

Specifically, you will learn the following:

1. define nomination, restriction, and turn-taking;
2. distinguish the different communicative strategies; and
3. employ communicative strategies in different situations.

PRETEST

Read the definitions presented and identify which communicative strategy is being defined. Your choices are:

Nomination	Restriction	Turn-taking

_____ 1. Any limitation you have as a speaker

_____ 2. The process by which people decide who takes the conversational floor

_____ 3. Done to collaboratively and productively open or establish a topic

_____ 4. The primary idea is to give all communicators a chance to speak.

_____ 5. There are specific and implied instructions that limit what you can say and how you can communicate in different situations.

RECAP

Let us recall the discussion last quarter regarding Communicative Strategies. From your answers in the pretest, synthesize the statements and write the definition of each communicative approach.

NOMINATION - _____

_____

_____

RESTRICTION - _____

_____

_____

TURN-TAKING - _____

_____

_____

LESSON

For this lesson, we will focus on three communicative strategies and how they are used in different situations.

NOMINATION

A speaker employs **nomination** to collaboratively and productively open or establish a topic. When this strategy is used, the speaker opens a topic with the people they are talking to. Ideally, the presented topic is clear, truthful, and relevant.

Formal Situations:

In a meeting, the agenda is given for the participants to discuss.

"Today we will talk about…"

In class, a teacher will start the discussion about a topic.

"Our lesson for today is…"

Informal Situations:

Every time you start a conversation with a family or friend.

"Hey, have you heard?"

"Listen, I have something to share."

"Can I ask you something?"

"How are you? I haven't heard from you for a while."

A quick conversation with a stranger may also be established.

"Excuse me, can you tell me how to get to the library?"

"I'm here to share the message of God, would you care to give me a few minutes to tell you about His promise?"

RESTRICTION

A **restriction** in communication refers to any limitation one may have as a speaker, constraining the response or reaction within a set of categories. This strategy constrains or restricts the response of the other person involved in the communication situation. The receiver is encouraged to respond only within a set of categories, instructions, or preference that is made by the sender.

Formal Situations:

Restriction can be shown when one person controls the topics to be discussed and sets boundaries in the communication situation.

"Leave the questions for later, let us listen for now."

"Please don't ask about sensitive topics."

"I know you're emotional, but please maintain respect as you speak."

"Only discuss how your group can improve the 2nd chapter of your research paper"

Informal Situations:

When talking with family or friends, one can set the rules.

> *"Please don't shout. Let's talk this through."*
>
> *"Just be honest and don't sugarcoat anything."*
>
> *"Just answer with a Yes or a No."*

TURN-TAKING

The communicative strategy **turn-taking** is the process by which people decide who takes the conversational floor. There is a code of behavior behind establishing and sustaining a productive conversation, but the primary idea is to give all communicators a chance to speak. Someone involved in the communication situation must be able to recognize when and how to speak. Knowing when to speak depends on watching out for verbal and nonverbal cues that signal the next speaker that the previous speaker has finished, or that the subject being discussed is done and a new topic can be introduced.

Formal Situations:

In meetings, people could take turns sharing their ideas.

> *"Who wants to share their thoughts next?"*
>
> *"I'm done, go ahead."*
>
> *"I'll let you finish, let me explain it after."*
>
> *"Without further ado, let's now listen to…"*

There will be times when no words are necessary, just the gestures and expression can signal another person to speak.

Informal Situations:

In casual conversations.

> *"What do you think? What are your thoughts about it?"*
>
> *"Tell me about it, I'll listen."*
>
> *"Guys, let's hear what she's about to say."*

GUIDED PRACTICE

At this point I will share to you three screenshots of a chat conversation. You must identify what communicative strategy is shown in each.

What communicative strategy was used in the conversation?
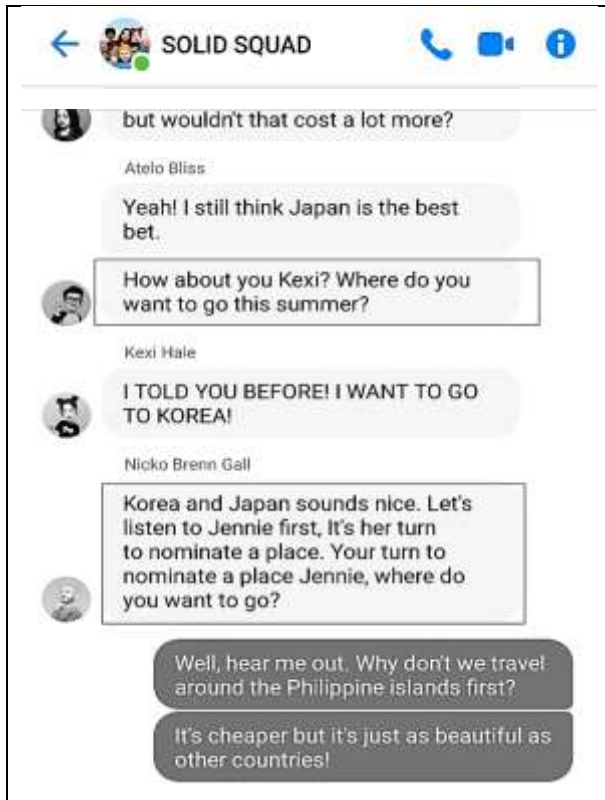
The answer is NOMINATION. The conversation started by asking about the other person's pet dog.

What communicative strategy is shown by the boxed statements in the conversation?

The answer is RESTRICTION. They set the rules of how the conversation should go and limits how the other person responds.

What communicative strategy is shown by the boxed statements in the conversation?

The answer is TURN-TAKING. The people in the conversation signals when it is the other person's turn to speak. When it is the other person's turn, they are addressed.

ACTIVITIES

Activity 1

Identify the type of communicative strategy in each statement. Write your answers on the space provided before the number. Your choices are:

Nomination	Restriction	Turn-taking

1. "Hi! May I talk to you? I want to suggest some activities for the team building."
2. "Enough about me, what have you been up to lately?"
3. "I'm done presenting. It is time to share your insights now."
4. "I want everyone to focus at the problem at hand. Don't raise unnecessary topics."
5. "Good morning class! Today we will learn about communicative strategies."
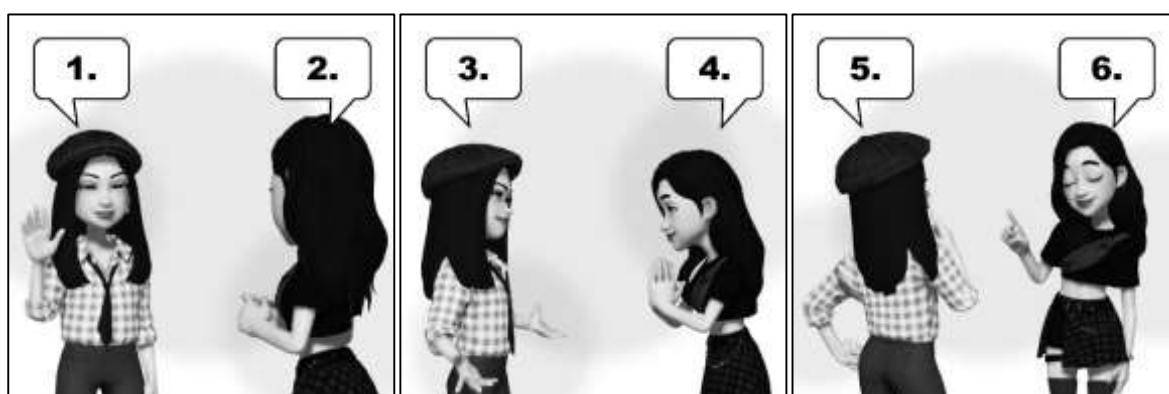
Activity 2

Converse with a friend through chat. Converse in English while talking about a **social issue** of your choice. Be sure to have **Nomination, Restriction, and Turn-taking**. You can take screenshots or transcribe the conversation in a sheet of paper. Afterwards, identify and label the parts of the conversation based on the communicative strategy employed.

RUBRIC

Criteria	5	3	1
Content	The discourse is complete and very detailed.	The discourse is missing some contents and details.	The discourse is incomplete and has few details.
Mechanics	The grammar and punctuations are all correct.	There are a few mistakes in grammar and punctuation.	There are many mistakes in grammar and punctuation.
Accuracy	The answers are correct and appropriate.	Some answers are correct and appropriate,	Little to no answers are correct or appropriate.

Activity 3

Create the script for the dialogue of the characters in the comic strip below. Be sure to have **Nomination, Restriction,** and **Turn-taking** in their conversation. You can use a different sheet of paper if you need more space to write your script.

"   "
1. _____

2. "   "

3. "_____"

4. "_____"

5. "_____"

6. "_____"

RUBRIC

Criteria	5	3	1
Content	The script is complete and very detailed.	The script is missing some contents and details.	The script is incomplete and has few details.
Mechanics	The grammar and punctuations are all correct.	There are a few mistakes in grammar and punctuation.	There are many mistakes in grammar and punctuation.
Accuracy	The answers are correct and appropriate.	Some answers are correct and appropriate,	Little to no answers are correct or appropriate.

WRAP-UP

For a quick recap, complete the paragraph. Fill-in the blanks with the correct term.

Three communicative strategies have been discussed in the module. The first one is (1) _____. This strategy is used to collaboratively and productively open or establish a (2) _____. The second communicative strategy refers to the (3) _____ one may have as a speaker, constraining the response or reaction within a set of categories; This is called (4)_____. The final communicative strategy is (5) _____, which is the process by which people decide who takes the conversational floor to make sure that everyone gets a turn to speak.